



Tennessee Association for the Gifted presents
Tennessee Gifted Student of the Year

TAG believes that the Tennessee Gifted Student of the Year Award inspires children to achieve to their fullest potential, highlights high-ability-students, and draws attention to the educational needs of gifted and talented learners.

The distinguished Student winner receives a monetary reward and a Certificate of Excellence from TAG.

AWARD PARAMETERS/SELECTION CRITERIA

- One Distinguished Student Award recipient at the elementary level and middle/high school level will be selected.
- Applicants may demonstrate excellence and outstanding accomplishment in one or more of the following areas: visual or performing arts, academic achievement, creativity, or leadership.

Selection Criteria

1. Student applicants must submit a composition describing
 - (a) what being a gifted student means to you;
 - (b) how the student uses his/her gifts to benefit themselves and others;
 - (c) one thing you have accomplished and the impact it has made on you;
 - (d) how your giftedness impacts what you are able to do in regards to future plans/goals.
2. Applications must include a completed TN Gifted Student of the Year Rating Form and a letter of recommendation from a teacher who has taught the nominated child within the past 2 years, explaining why the student nominee is deserving of the award, what sets him or her apart from other students, and how the nominee is impacting others.

NOMINATION PROCEDURE

1. TAG will accept self-nominations and nominations from parents, teachers, and students.
2. The complete application packet must be postmarked by September 1, 2018.



Submission to TAG

1. Fully completed Student Selection Form (enclosed).
2. Student composition that addresses the candidate's achievements and aspirations (maximum 750 words).
3. Completed Tennessee Gifted Student of the Year Rating Form
4. Letter(s) of recommendation.
5. Current photo of the student (no photocopies – standard size school photo preferable).
6. A signed release form completed by a parent/caregiver.

Incomplete applications will not be considered by the TAG selection committee.

TAG suggests you keep a copy of the submitted paperwork for yourself – TAG cannot be responsible for mail that fails to reach our office.

Please submit the packet to:

TAG Student of the Year Awards
Attn: Blair Trotz
5408 Sycamore Grove Lane
Memphis, TN 38120



Tennessee Gifted Student of the Year 2018 STUDENT SELECTION FORM

Student Information

Name: _____

Address: _____

Telephone number: _____ Age: _____

Grade: (at time of selection) _____

Name of parent/caregiver: _____

School Name: _____

School Address: _____

Teacher's Name: _____

Application deadline: September 1, 2018



Tennessee Gifted Student of the Year Award

2018 RELEASE FORM

I hereby give the Tennessee Association for the Gifted (TAG) permission to use my son or daughter's photo and composition, submitted in connection with the TN Gifted Student of the Year Award, in any publicity or announcements TAG may make about the award or the award winners.

I further grant permission to TAG to use my son or daughter's name, school name, city, and state in any publicity or announcement that uses his or her photo or composition, and to make any necessary edits to the length of the composition.

I understand that neither I, nor my son/daughter, will receive any monetary compensation in connection with this permission. I also understand that the photo and composition will not be returned.

Date: _____

Parent Signature: _____

Parent Name (please print): _____

Address: (City) _____

(State & Zip) _____

Phone (day): E-mail: _____

Relationship to Student Award Nominee: _____

Name of Student Nominee: _____

Application deadline: September 1, 2018



Tennessee Gifted Student of the Year Rating Form (page 1/3)

Student's Name: _____

School: _____ District: _____

Rater's Name: _____ Relationship to Student: _____

Please rate the student in the following areas and provide examples if you feel the student is particularly strong in any specific area. *Please consider all behaviors or skills may be evident in school and/or non-school related activities.*

Rating Key

- 1 – Does not demonstrate the behavior or skill.
- 2 – Demonstrates the behavior or skill inconsistently.
- 3 – Demonstrates the behavior or skill some of the time.
- 4 – Demonstrates the behavior or skill most of the time.
- 5 – Demonstrates the behavior or skill at all times (consistently).

Behavior/Skill	Rating				
Example: Motivation – Shows initiative; persistent in self-selected tasks; enthusiastic learner in areas of interest. Example:	1	2	3	4	5
Example: Interests – Unusual or advanced interest in a topic or activity; self-starter; pursues an activity unceasingly. Example:	1	2	3	4	5
Example: Communication Skills – Highly expressive; unusual ability to communicate (verbally, nonverbally, physically, artistically, symbolically.) Example:	1	2	3	4	5



Tennessee Gifted Student of the Year Rating Form (page 2/3)

Name of Student Nominee: _____

<p>Problem Solving – Effective (often inventive) strategies for recognizing and solving problems such as word problems, hands-on activities, playground or group activities, or other academic challenges.</p> <p>Example:</p>	1	2	3	4	5
<p>Memory – Large storehouse of information on school or non-school topics.</p> <p>Example:</p>	1	2	3	4	5
<p>Inquiry – Asks unusual questions for age; plays around with ideas.</p> <p>Example:</p>	1	2	3	4	5
<p>Insight – Quickly grasps new concepts and makes connections; keenly observant.</p> <p>Example:</p>	1	2	3	4	5
<p>Reasoning – Logical approaches to figuring out solutions; ability to think things through and come up with a plausible answer. Has a good ability in concept formation.</p> <p>Example:</p>	1	2	3	4	5
<p>Imagination/Creativity – Produces many ideas; highly original; fluent and flexible producer of ideas; highly curious.</p> <p>Example:</p>	1	2	3	4	5
<p>Humor – Conveys and picks up on humor well.</p> <p>Example:</p>	1	2	3	4	5
<p>Leadership – Shows an ability to lead others for desirable or undesirable outcomes. May be considered bossy.</p> <p>Example:</p>	1	2	3	4	5



Tennessee Gifted Student of the Year Rating Form (page 3/3)

Name of Student Nominee: _____

<p>Sense of Justice and Fairness – May show an advanced sense of justice and fairness and a mature understanding or interest in human adversity.</p> <p>Example:</p>	1	2	3	4	5
<p>Rate of Learning – Learns quickly and easily with little need for repetition or learns larger chunks of information than the average student.</p> <p>Example:</p>	1	2	3	4	5
<p>Risk Taker – Willing to take academic, social, or creative risks in the classroom or in other venues.</p> <p>Example:</p>	1	2	3	4	5
<p>Advanced Academic Skills – Demonstrates strong academic performance including high grades, high standardized testing scores (TNReady, EOC, PLAN, ACT, SAT, individualized achievement scores, etc.)</p> <p>Example:</p>	1	2	3	4	5

This rating scale is based on The Traits, Aptitudes, and Behaviors (TABs) of Dr. Mary Frasier and the work of Hamilton County Department of Education Gifted Child Find Team.